# UCLA Community Engagement & Social Change Minor

# Course List | Last Update: 8/25/2021

# Academic Advisor: Maritza Sondhi, msondhi@college.ucla.edu

# Academic Coordinator: Megan Lebre, mlebre@college.ucla.edu

# The list below includes courses that satisfy requirements for the Community Engagement and Social Change (CESC) Minor. This list is subject to change. For current offerings and details please check the online Schedule of Classes [(www.registrar.ucla.edu](http://www.registrar.ucla.edu/) > Registration & Classes > Schedule of Classes). Declared CESC minors will receive an email from the Academic Advisor, Maritza Sondhi, before enrollment begins. The email will share courses below that are being offered in the following quarter. To apply for the minor, please click the link [here](https://communityengagement.ucla.edu/programs/community-engagement-and-social-change-minor/#apply-to-the-minor).

**Requirements for the Community Engagement and Social Change Minor**

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| **Requirement** | **Course Information** |
| One (1) Core course | Community Engagement and Social Change 50XP or 100XP |
| Two (2) Community-Engaged courses | Includes experiential learning (XP), service-learning (SL), community-based research, and 195CE internship coursesOne (1) of the two (2) courses can be lower division |
| One (1) Strategy of Social Change course | Includes courses on community organizing, policy development, advocacy, social entrepreneurship, activism, or translational research  |
| One (1) Upper Division Elective | The course selected should further a student’s interests and prepare you for your Capstone research courses |
| Two (2) Capstone Community-Engaged Research courses | Community Engagement and Social Change 191AX (winter quarter only) and 191BX (spring quarter only). Capstone courses must be taken in successive winter and spring quarters. |

There is a maximum of ***2 upper division course overlap*** between your major and the CESC minor. A minimum of ***20 units*** applied toward the minor requirements must be in addition to units applied toward major requirements or another minor.

# List of approved courses that satisfy requirements for the Community Engagement and Social Change Minor

# *\*\*\*Note: The designation ‘SL’ is being updated to ‘XP’ for many courses. If the course name is listed as SL currently, please note it will soon be ‘XP’.*

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| Core Course (complete 1 course) |
| **Course** | **Course No.** | **Course Title** |
| Community Engagement and Social Change | 50XP | *Engaging Los Angeles* |
| Community Engagement and Social Change | 100XP | *Perspectives on Civic Engagement for Social Justice* |

## Community-Engaged Courses (complete 2 courses; one of the two can be a lower division course)

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| **Course** | **Course No.** | **Course Title** |
| American Indian Studies | C122XP | *Working in Tribal Communities: Community-Engaged Learning* |
| Arts Education | M192XP | *Arts Education Undergraduate Practicum and Capstone Project**(Same as Education M129XP)* |
| Asian American Studies | 104A | *Field Studies Methods in Asian Pacific Communities* |
| Asian American Studies | 104B | *Special Internships in Asian Pacific Communities* |
| Asian American Studies | 140XP | *Power to People: Asian American and Pacific Islander Community-Based Learning* |
| Asian American Studies | M166A | *Immigrant Rights, Labor, and Higher Education**(Same as Chicana/o Studies M156A, and Labor Studies M166A)* |
| Asian American Studies | M166B | *Research on Immigration Rights, Labor, and Higher Education**(Same as Chicana/o Studies M156B, and Labor Studies M166B)* |
| Asian American Studies | M166C | *Research on Immigrant Students and Higher Education**(Same as Chicana/o Studies M156C, and Labor Studies M166C)* |
| Chicana and Chicano Studies | 100XP | *Barrio Organization and Service Learning* |
| Chicana and Chicano Studies | M122 | *Planning Issues in Latina/o Communities: Preserving and Strengthening Community Assets in Mexican & Salvadoran Los Angeles**(Same as Labor Studies M122, and Urban Planning M171)* |
| Chicana and Chicano Studies | M134XP | *Engaging Immigrants and Their Families**(Same as Labor Studies M134XP, and Community Engagement and Social Change M134XP)* |
| Chicana and Chicano Studies | M156A | *Immigrant Rights, Labor, and Higher Education**(Same as Asian American Studies M166A,**and Labor Studies M166A)* |
| Chicana and Chicano Studies | M156B | *Research on Immigration Rights, Labor, and Higher Education**(Same as Asian American Studies M166B,**and Labor Studies M166B)* |
| Chicana and Chicano Studies | M156C | *Research on Immigrant Students and Higher Education**(Same as Asian American Studies M166C,**and Labor Studies M166C)* |
| Chicana and Chicano Studies | M167XP | *Taking It to Street: Spanish in Community**(Same as Spanish M165XP)* |
| Chicana and Chicano Studies | M170XP | *Latinos, Linguistics, and Literacy**(Same as Spanish M172XP)* |
| Chicana and Chicano Studies | 174AX | *Restoring Civility: Understanding, Using, and Resolving Conflict* |
| Chicana and Chicano Studies | 174BX | *Restoring Civility: Understanding, Using, and Resolving Conflict* |
| Cluster | 80BX | *Frontiers in Human Aging* |
| Community Engagement and Social Change | 100XP | *Perspectives on Civic Engagement for Social Justice* |
| Community Engagement and Social Change | 105XP | *Client-Based Program Evaluation and Research* |
| Community Engagement and Social Change | 108XP | *Introduction to Early Childhood Education: Civic Engagement Perspectives* |
| Community Engagement and Social Change | M110XP | *Community-Based Studies of Popular Literature**(Same as English M115XP)* |
| Community Engagement and Social Change | 133XP | *Topics in Community-Based Research: Theory and Practice* |
| Community Engagement and Social Change | M134XP | *Engaging Immigrants and Their Families**(Same as Chicana/o Studies M134XP and Labor Studies M134XP)* |
| Community Engagement and Social Change | 163XP | *Civic Engagement and Public Use of Knowledge: Special Topics* |
| Community Engagement and Social Change | 165XP | *Storytelling for Social Justice: Research and Writing with Nonprofit Organizations* |
| Community Engagement and Social Change | M170XP | *Food Studies and Food Justice in Los Angeles**(Same as Food Studies M170XP)* |
| Community Engagement and Social Change | 172XP | *Community-Engaged Research to Address Health Disparities* |
| Community Engagement and Social Change | M175SL | *Addressing Social Determinants in Racial/Ethnic Minority Communities to Reduce and Prevent Health Disparities**(Same as Psychology M176SL)* |
| Community Engagement and Social Change | M176XP | *Making Films about Food**(Same as Food Studies M176XP and Public**Affairs M176XP)* |
| Disability Studies | 138XP | *Applied Autism Intervention: Multidisciplinary Perspective* |
| Education | M129XP | *Arts Education Undergraduate Practicum and Capstone Project**(Same as Arts Education M192XP)* |
| Education | 130AX | *Instructional Apprenticeship in Teaching and Learning at UCLA Lab School* |
| Education | 130BX | *Instructional Apprenticeship in Teaching and Learning at UCLA Partner Schools* |
| Education | 130CX | *Instructional Apprenticeship in Teaching and Learning at UCLA Community Schools* |
| English | 4WX | *Critical Reading and Writing* |
| English | M115XP | *Community-Based Studies of Popular Literature**(Same as Community Engagement and Social**Change M110XP)* |
| Food Studies | M170XP | *Food Studies and Food Justice in Los Angeles (Same as Community Engagement and Social**Change M170XP)* |
| Food Studies | M176XP | *Making Films about Food (Same as Community Engagement and Social Change M176XP and Public Affairs 176XP)* |
| Gender Studies | 120SL | *Feminist Praxis: Community-Based Learning* |
| Geography | M171 | *Introduction to Spatial Statistics**(Same as Statistics M171)* |
| Gerontology | M142XP | *Intergenerational Communication across Lifespan (Same as Social Welfare M142XP)* |
| History | M181SL | *Jewish Thought, Politics, and Ethics: From Theory to Practice**(Same as Jewish Studies M181SL)* |
| Honors Collegium | 127 | *Citizenship, Leadership, and Service* |
| Jewish Studies | M181SL | *Jewish Thought, Politics, and Ethics: From Theory to Practice**(Same as History M181SL)* |
| Labor Studies | M122 | *Planning Issues in Latina/o Communities: Preserving and Strengthening Community Assets in Mexican & Salvadoran Los Angeles (Same as Chicana/o Studies M122, and**Urban Planning M171)* |
| Labor Studies | M134XP | *Engaging Immigrants and Their Families (Same as Chicana/o Studies M134XP, and Community Engagement and Social Change**M134XP)* |
| Labor Studies | M166A | *Immigrant Rights, Labor, and Higher**Education ((Same as Chicana/o Studies M156A, and Asian American Studies M166A)* |
| Labor Studies | M166B | *Research on Immigration Rights, Labor, and Higher Education**(Same as Asian American Studies M166B,**and Chicana/o Studies M156B)* |
| Labor Studies | M166C | *Research on Immigrant Students and Higher Education**(Same as Asian American Studies M166C,**and Chicana/o Studies M156C)* |
| Lesbian, Gay, Bisexual, Transgender and Queer Studies | 180XP | *Lesbian, Gay, Bisexual, and Transgender Institutions and Organizations* |
| Mathematics | 73XP | *Key Issues in K-12 Mathematics* |
| Mathematics | 74XP | *Mathematics and Pedagogy for Teaching Elementary Mathematics* |
| Neuroscience | 192BX | *Project Brainstorm: Neuroscience K-12 Outreach* *(must be taken for letter grade to count toward minor requirement. If you are taking Project Brainstorm for the Neuroscience capstone, please contact the CESC Minor Advisor. )* |
| Neuroscience | 192CX | *Drug Abuse and Society: Conveying Concepts to High School Students* |
| Public Affairs | M129XP | *Intergenerational Communication Across Lifespan* |
| Public Affairs | 158XP | *Trees in City* |
| Public Affairs | M176XP | *Making Films about Food**(Same as Community Engagement and Social**Change M176XP, and Food Studies M176XP)* |
| Psychology | M176SL | *Addressing Social Determinants in Racial/Ethnic Minority Communities to Reduce and Prevent Health Disparities**(Same as Community Engagement and Social**Change M175SL)* |
| Science Education | 1XP | *Classroom Practices in Elementary School Sciences* |
|  Science Education | 10XP | *Classroom Practices in Middle School Sciences* |
|  Science Education | 15XP | *Exploration of K-12 Classroom Practices in Science Education* |
|  Science Education | 100XP | *Classroom Practices in High School Science* |
| Social Welfare | M142XP | *Intergenerational Communication across Lifespan (Same as Gerontology M142XP)* |
| Spanish | M165XP | *Taking It to Street: Spanish in Community**(Same as Chicana/o Studies M167XP)* |
| Spanish | M172XP | *Latinos, Linguistics, and Literacy**(Same as Chicana and Chicano Studies M170XP)* |
| Statistics | 140SL | *Practice of Statistical Consulting* |
| Statistics | 141XP | *Practice of Statistical Consulting* |
| Statistics | M171 | *Introduction to Spatial Statistics (Same as Geography M171)* |
| Urban Planning | M171 | *Planning Issues in Latina/o Communities: Preserving and Strengthening Community Assets in Mexican & Salvadoran Los Angeles (Same as Chicana/o Studies M122, and**Labor Studies M122)* |
| Urban Planning | 185XP | *Community-Based Research in Planning* |
| World Arts and Cultures | 177XP | *Taking Action: Arts Practice and Community**Service* |
| Any 195CE course | 195CE | *Varies by department* |
| UC Center Sacramento | *See below* | *See below under “Special Programs” for more information.* |
| UCLA Quarter in Washington Program | *See below* | *See below under “Special Programs” for more information.* |

## Strategy of Social Change Courses (complete 1 course)

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| **Course** | **Course No.** | **Course Title** |
| African American Studies | M167 | *Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers (Same as Asian American Studies M163, Chicana/o Studies M130, and Labor Studies**M167)* |
| American Indian Studies | C120 | *Working in Tribal Communities: Introduction* |
| American Indian Studies | C130 | *California Indian Strategies for**Contemporary Challenges* |
| Asian American Studies | M163 | *Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers (Same as African American Studies M167, Chicana/o Studies M130, and Labor Studies**M167)* |
| Art | M186A | *Beyond Mexican Mural: Beginning Muralism and Community Development**(Same as Chicana/o Studies M186A, and**World Arts and Culture M125A)* |
| Chicana and Chicano Studies | M127 | *Farmworker Movements, Social Justice, and United Farm Workers Legacy**(Same as Labor and Work Place Studies M127)* |
| Chicana and Chicano Studies | M130 | *Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers (Same as African American Studies M167, Asian American Studies M163, and Labor Studies M167)* |
| Chicana and Chicano Studies | M186A | *Beyond Mexican Mural: Beginning Muralism and Community Development**(Same as Art M186A, and World Arts and Culture M125A)* |
| Communication | M117 | *Negotiation (Same as Labor Studies M117)* |
| Communication | M175 | *Agitational Communication (Same as Labor Studies M175)* |
| Community Engagement and Social Change | M122 | *Philanthropy as Civic Engagement (Same as Honor Collegium M123)* |
| Community Engagement and Social Change | 150 | *Social Innovation Theory and Application* |
| Community Engagement and Social Change | 151 | *Documentary Film Making as Strategy for Social Change* |
| Community Engagement and Social Change | 152 | *Exploring Social Change: Critical Analysis through Lens of Community Organizing and**Social Movements* |
| Community Engagement and Social Change | 172XP | *Community-Engaged Research to Address Health Disparities* |
| Disability Studies | 111 | *Disability as Spectacle: Performing**Nonnormative Bodies* |
| Economics | M135 | *Economic Models of Public Choice**(Same as Political Science M105)* |
| Economics | 173A | *Introduction to Social Entrepreneurship* |
| Economics | 173B | *Introduction to Social Entrepreneurship* |
| Honors Collegium | M123 | *Philanthropy as Civic Engagement**(Same as Community Engagement and Social**Change M122)* |
| Labor Studies | M117 | *Negotiation**(Same as Communication M117)* |

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| Labor Studies | M127 | *Farmworker Movements, Social Justice, and United Farm Workers Legacy**(Same as Chicana/o Studies M127)* |
| Labor Studies | 152 | *Work, Social Justice, and Arts* |
| Labor Studies | M167 | *Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers (Same as African American Studies M167, Asian American Studies M163, and Chicana**and Chicano Studies M130)* |
| Labor Studies | M175 | *Agitational Communication**(Same as Communication M175)* |
| Labor Studies | 179B | *Doing Democracy: Social Movements, Grassroots Politics, and Community**Organizing* |
| Political Science | M105 | *Economic Models of Public Choice**(Same as Economics M135)* |
| Political Science | 141B | *Electoral Politics: Public Opinion and Voting Behavior* |
| Political Science | 171D | *Negotiation* |
| Political Science | 172 | *Strategy and Conflict* |
| Public Policy | 105 | *Leadership in Public Interest* |
| Public Policy | C115 | *Environmental and Resource Economics and**Policy* |
| Social Welfare | 102 | *Social Welfare Organizations and**Community Systems* |
| Social Welfare | 132 | *Community Analysis and Community Needs* |
| World Arts and Cultures | 100A | *Art as Social Action* |
| World Arts and Cultures | M125A | *Beyond Mexican Mural: Beginning Muralism and Community Development**(Same as Chicana/o Studies M186A, and Art**M186A)* |
| UC Center Sacramento | *See below* | *See below under “Special Programs” for more information.* |

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| Upper Division Elective Course (complete 1 course) |
| **Course** | **Course No.** | **Course Title** |
| African American Studies | M167 | *Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers (Same as Asian American Studies M163, Chicana/o Studies M130, and Labor Studies**M167)* |
| African American Studies | M173 | *Nonviolence and Social Movements* |
| American Indian Studies | C121 | *Working in Tribal Communities: Preparing for Fieldwork* |
| Anthropology | 138P | *Field Methods in Cultural Anthropology* |
| Anthropology | M138Q | *Fieldwork in Asian American and Pacific**Islander Communities (Same as Asian American Studies M134A)* |

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| Asian American Studies | M108 | *Policy, Planning, and Community**(Same as Urban Planning M122)* |
| Asian American Studies | 141A | *Asian American and Pacific Islander Leadership Development Project Part I:**Leadership* |
| Asian American Studies | 141B | *Asian American and Pacific Islander Leadership Development Project Part II: Field**Studies* |
| Asian American Studies | M143A | *Fieldwork in Asian American and Pacific Islander Communities**(Same as Anthropology M138Q)* |
| Asian American Studies | M161 | *Ethnic, Cultural, and Gender Issues in America’s Healthcare Systems* |
| Asian American Studies | M163 | *Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers (Same as Chicana/o Studies M130, African American Studies M167, and Labor Studies**M167)* |
| Chicana and Chicano Studies | M122 | *Planning Issues in Latina/o Communities: Preserving and Strengthening Community Assets in Mexican & Salvadoran Los Angeles (Same as Labor Studies M122, and Urban**Planning M171)* |
| Chicana and Chicano Studies | 123 | *Applied Research Methods in Latino**Communities* |
| Chicana and Chicano Studies | M127 | *Farmworker Movements, Social Justice, and United Farm Workers Legacy**(Same as Labor Studies M127)* |
| Chicana and Chicano Studies | M128 | *Race, Gender, and U.S. Labor**(Same as Labor Studies M128)* |
| Chicana and Chicano Studies |  129 | *Field Research Methods in Labor and**Workplace Studies* |
| Chicana and Chicano Studies | M130 | *Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers (Same as African American Studies M167, Asian American Studies M163, and Labor**Studies M167)* |
| Chicana and Chicano Studies | M144 | *Women's Movement in Latin America (Same as Gender Studies M144 and Labor**Studies M144)* |
| Chicana and Chicano Studies | C179 | *Language Politics and Policies in U.S.:**Comparative History*  |
| Chicana and Chicano Studies | 191 | *Exploring Unequal Los Angeles Race and Place* |
| Community Engagement and Social Change | M115 | *Citizenship and Public Service (Same as Political Science M115C)* |
| Community Engagement and Social Change | 145 | *Conflict, Power, Inequality, and Change* |
| Community Engagement and Social Change | 180 | *Access to Justice: Hope and Reality*  |
| Community Health Sciences | 187A | *Introduction to Interventions for At-Risk Populations* |
| Community Health Sciences | 187B | *Introduction to Interventions for At-Risk Populations* |
| Economics | M135 | *Economic Models of Public Choice**(Same as Political Science M105)* |
| Economics | 137 | *Introduction to Urban and Regional Economics* |

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| Education | 139 | *Educational Program Evaluation* |
| Gender Studies | M144 | *Women's Movement in Latin America (Same as Chicana/o Studies M144, and**Labor Studies M144)* |
| Gender Studies | M186B | *Global Feminism, 1850 to Present**(Same as History M186B)*  |
| Health Policy | M110 | *Ethnic, Cultural, and Gender Issues in America’s Healthcare Systems* |
| Health Policy | 140 |  *Foundations of Maternal and Child Health* |
| History | M186B | *Global Feminism, 1850 to Present (Same as Gender Studies M186B)* |
| Labor Studies | M122 | *Planning Issues in Latina/o Communities: Preserving and Strengthening Community Assets in Mexican & Salvadoran Los Angeles**(Same as Chicana/o Studies M122 and Urban Planning M171)* |
| Labor Studies | M127 | *Farmworker Movements, Social Justice, and United Farm Workers Legacy**(Same as Chicana/o Studies M127)* |
| Labor Studies | M128 | *Race, Gender, and U.S. Labor (Same as Chicana/o Studies M128)* |
| Labor Studies | M144 | *Women's Movement in Latin America (Same as Chicana/o Studies M144, and**Gender Studies M144)* |
| Labor Studies | M167 | *Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers (Same as African American Studies M167, Asian American Studies M163, and**Chicana/o Studies M130)* |
| Labor Studies | 181 | *Los Angeles Labor and Social Science**Research Principles, Methods, and Practices* |
| Labor Studies | 182A | *Oral History and Collective Memory: Research Methods and Applications of 21st-**Century Narratives* |
| Labor Studies | 182B | *Oral History and Collective Memory: Research Methods and Applications of 21st-**Century Narratives*  |
| Neuroscience | M187 | *Neurobiology of Bias and Discrimination* |
| Philosophy | 150 | *Society and Morals* |
| Physiological Science | M106 | *Neurobiology of Bias and Discrimination* |
| Political Science | M105 | *Economic Models of Public Choice**(Same as Economics M135)* |
| Political Science | 112A | *Democratic Theory* |
| Political Science | M115C | *Citizenship and Public Service**(*Same as Community Engagement and SocialChange M115) |
| Psychology | M166 | *Neurobiology of Bias and Discrimination* |
| Psychology | 129C | *Culture and Mental Health* |
| Psychology | 133G | *Culture and Human Development* |
| Psychology | 175 | *Community Psychology* |
| Public Policy | 105 | *Leadership in Public Interest* |

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| Sociology | 113 | *Statistical and Computer Methods for Social**Research* |
| Sociology | 143 | *Human Health and Society* |
| Sociology | 158 | *Urban Sociology* |
| Urban Planning | M122 | *Policy, Planning, and Community**(Same as Asian American Studies M108)* |
| Urban Planning | M171 | *Planning Issues in Latina/o Communities: Preserving and Strengthening Community Assets in Mexican & Salvadoran Los Angeles (Same as Labor Studies M122, and**Chicana/o Studies M122)* |
| World Arts and Culture | 100A | *Art as Social Action* |
| World Arts and Culture | 100B | *Art as Moral Action* |
| World Arts and Culture | 124 | *Ethnographic Research* |
| World Arts and Culture | CM140 | *Healing, Ritual, and Transformation* |
| World Arts and Culture | 144 | *Make Art/Stop AIDS* |
| World Arts and Culture | 160 | *Performing Sexual Health: UCLA Sex Squad* |
| UC Center Sacramento (UCCS) | *See below* | *See below under “Special Programs” for more information.* |
| UCLA Quarter in Washington (QiW) | *See below* | *See below under “Special Programs” for more information.* |
| Any Community-Engaged (XP) Course | *See above* | *See above for a list of community-engaged course options* |

Capstone Requirement (complete both courses sequentially in winter and spring quarters.)

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| **Course** | **Course No.** | **Course Title** |
| Community Engagement and Social Change | 191AX | *Community-engaged research course (only offered in Winter Quarter)* |
| Community Engagement and Social Change | 191BX | *Community-engaged research course (only offered in Spring Quarter)* |

# Special Programs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[UC Center Sacramento](https://uccs.ucdavis.edu/) educates California’s future leaders in the craft of politics and policymaking, while making the expertise of faculty of the nation’s leading university available to decision-makers in the legislative and executive branches of government.

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| **UCCS Course** | **Fulfills CESC minor requirement** |
| Political Science 192A: Political Science Internship | One (1) Community-Engaged course |
| Political Science 195: The California Policy Seminar | One (1) Strategy of Social Change course |
| Political Science 196E: Research Design & Methods | One (1) Upper Division Elective course |

For more course information, application details, and syllabi, please visit [UCCS course website](https://uccs.ucdavis.edu/for-students/courses-1).

## **UCLA Quarter in Washington Program**

The UCLA [Quarter in Washington](http://www.uei.ucla.edu/academic-programs/quarter-in-washington/) program offers students the opportunity to intern in Washington, DC while remaining a full-time UCLA student. QIW includes a combination of internships, coursework relevant to Washington, DC, and making career connections at the national level.

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| **QIW Course** | **Fulfills CESC minor requirement** |
| Political Science M194DC | One (1) Upper Division elective course |
| Any 195CE internship course | One (1) Community-Engaged course |
| Political Science, History, Sociology, or Public Affairs M195DC | One (1) Community-Engaged course |

For more course information, application details, and syllabi, please visit the [UCLA Quarter in Washington](http://www.uei.ucla.edu/academic-programs/quarter-in-washington/) program.

*Note: Course descriptions are available on the*[*UCLA Registrar’s Office website*](https://www.registrar.ucla.edu/Academics/Course-Descriptions)*. A list of UCLA Quarter in Washington courses are available on the* [*QiW website.*](http://cappp.ucla.edu/quarter-in-washington/program-information/) *Course descriptions are available on the* [*UCLA Registrar’s Office website.*](https://www.registrar.ucla.edu/Academics/Course-Descriptions) *QiW courses must be manually substituted on your degree audit report (DAR) for the CESC Minor requirements. After you complete the QiW courses, please contact the CESC Minor academic counselor to request that your DARS be updated.*

# Petitioning courses that are not on the approved list of courses

Students can petition to apply courses to the Community Engagement and Social Change Minor that are not on the approved list of courses. If you completed (or are currently enrolled in) a course that you believe aligns well with the mission of the Community Engagement and Social Change Minor, you can petition to apply a course substitution. To petition to apply a course to the CESC Minor, you need to submit the following information to the Academic Advisor, Maritza Sondhi, at msondhi@college.ucla.edu.

1. Course number and title
2. Course syllabus
3. Term and year that you completed the course (ex: Spring 2019, Summer 2020)
4. A statement that addresses the reason you think that the course you are petitioning is relevant to the Community Engagement and Social Change Minor.

The CESC Minor Academic Coordinator, Megan Lebre, and Dr. Shalom Staub will review your petition and determine the final outcome. Please allow 5-10 business days for processing. If your petition is approved, Megan and Shalom will notify the CESC Minor academic advisor so that they can update your record according.