

UCLA Center for Community Learning Website
Resource Page for Publicly Engaged Scholars on Tenure and Promotion
Review Processes

Some Resources to Navigate Tenure & Promotion as a Publicly Engaged Scholar

(Note: This is a non-exhaustive list, please share with us any recommendations to add, as we are consistently updating this webpage!):

- **Campus Compact's Tenure and Promotion Repository for Community-Engaged Scholarship:** <https://compact.org/tenure-and-promotion-repository/>
- **Community Campus Partnerships for Health.** The Community Engaged Scholarship Review, Promotion and Tenure Package:
<https://www.ccphealth.org/resources/the-community-engaged-scholarship-review-promotion-tenure-package/>
- **Related Articles, Books & Reports** related to valuing publicly-engaged scholarship and creating a dossier that effectively documents these endeavors (partly adapted from Franz, 2011 and added onto):
 - Avila, M. (2018). *Transformative Civic Engagement through Community Organizing*. Stylus Publishing. Sterling, VA. URL:
<https://www.amazon.com/Transformative-Engagement-Through-Community-Organizing/dp/1620361043>
 - Calleson, D., Jordan, C., & Seifer, S. (2005). Community-engaged scholarship: Is faculty work in communities a true academic enterprise? *Academic Medicine*, 80(4), 317–321.
https://journals.lww.com/academicmedicine/Fulltext/2005/04000/Community_Engaged_Scholarship_Is_Faculty_Work_in.2.aspx
 - Cann, C. & DeMeulenaere. (2020). *The Activist Academic: Engaged Scholarship for Resistance, Hope and Social Change*. Myers Education Press. Gorham, ME. URL:
https://www.amazon.com/gp/product/197550139X?pf_rd_r=A2V3F2K7H7WP9TAK3VDZ&pf_rd_p=edaba0ee-c2fe-4124-9f5d-b31d6b1bfbee
 - Changefoot, N., Andree, P., Levkoe, C.Z., Nilson, M. & Goemans, M. (2020). Engaged scholarship in tenure and promotion: autoethnographic insights from the fault lines of a shifting landscape. *Michigan Journal of Community Service Learning*. 26.1. <http://dx.doi.org/10.3998/mjcsloa.3239521.0026.114>.
<https://quod.lib.umich.edu/cgi/t/text/text-idx?cc=mjcsloa;c=mjcsl;c=mjcsloa;idno=3239521.0026.114;view=text;rgn=main;xc=1;g=mjcslg>
 - Colbeck, C. (2002). *Evaluating faculty performance* (New Directions for Institutional Research, No. 114). San Francisco, CA: Jossey-Bass.
<https://onlinelibrary.wiley.com/doi/epdf/10.1002/ir.45>
 - Driscoll, A., & Lynton, E. (1999). Making outreach visible: A guide to documenting professional service and outreach. Washington, DC: American Association for Higher Education. <https://files.eric.ed.gov/fulltext/ED441392.pdf>

- Ellison, J. & Eatman, T.K. (2008). Scholarship in public: knowledge creation and tenure policy in the engaged university. Syracuse, NY: Imagining America. <https://surface.syr.edu/cgi/viewcontent.cgi?article=1002&context=ia>
- Franz, N.K. (2011). Tips for constructing a promotion and tenure dossier that documents engaged scholarship endeavors. *Journal of Higher Education Outreach and Engagement*. 25(3) p. 15-31. <https://files.eric.ed.gov/fulltext/EJ945471.pdf>
- Freeman, E., Gust, S. & Aloschen, D. (2009). Why faculty promotion and tenure matters to community partners. *Metropolitan Universities* 20(2) p. 87-103. <https://eric.ed.gov/?id=EJ866775>
- Miller, D., Dolson, T., Gale, S. & Howard, A. (2018). Supporting inclusive excellence through community-engaged scholarship and teaching. Donner Center for Civic Engagement. University of Richmond. URL: https://engage.richmond.edu/_KP4_content/images/engage/community-based-learning/recent-courses/2018-inclusive-excellence-engaged-scholarship.pdf
- O'Meara, K., Eatman, T. & Petersen, S. (2015). Advancing Engaged Scholarship in Promotion and Tenure: A Roadmap and Call for Reform. Association of American Colleges & Universities. URL: <https://www.aacu.org/liberaleducation/2015/summer/o%27meara>
- O'Meara, K. (2002). Uncovering the values in faculty evaluation of service as scholarship. *Review of Higher Education*, 26(1), 57-80. <https://static1.squarespace.com/static/52aa1677e4b069d1317f42d0/t/59f8cd47e31d19da66f8e1df/1509477704226/OMeara+%282002%29+Uncovering+the+Values+in+Faculty+Evaluation.pdf>
- Post, M.A., Ward, E., Longo, N.V., Saltmarsh, J. (2016). *Next Generation Engagement and the Future of Higher Education: Publicly Engaged Scholars*. Stylus Publishing. Sterling, VA. URL: <https://www.amazon.com/Publicly-Engaged-Scholars-Next-Generation-Engagement/dp/1620362643>
- Sandmann, L.R. & Jones, D.O. (Eds.) (2019). *Building the Field of Higher Education Engagement*. Stylus Publishing. Sterling, Virginia. URL: <https://www.amazon.com/Building-Field-Higher-Education-Engagement/dp/1620368552>
- Spooner, M. (Ed.). (2018). *Dissident Knowledge in Higher Education*. University of Regina Press. Regina, Saskatchewan, Canada. URL: https://www.amazon.com/Dissident-Knowledge-Higher-Education-Spooner/dp/0889775362/ref=sr_1_1?dchild=1&keywords=dissident+knowledge&qid=1597868865&sr=8-1
- UniSCOPE Learning Community. (2008). *UniSCOPE 2000: A multidimensional model of scholarship for the 21st century*. University Park, PA: UniSCOPE Learning Community.

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.396.5697&rep=rep1&type=pdf>

- Yamamura, E. & Koth, K. (2018). *Place-based Community Engagement in Higher Education*. Stylus Publishing. Sterling, Virginia. URL: <https://www.amazon.com/Place-Based-Community-Engagement-Higher-Education/dp/1620366770>

Non-exhaustive list of some of what our peer institutions are doing on tenure and promotion policies for publicly engaged scholars:

- **[Syracuse University](#): status - process in place.** Publicly engaged scholarship is a required part of the tenure and promotion process
- **[University of Richmond](#): status - in-process.** Links diversity, inclusion and equity to valuing publicly engaged scholarship efforts
- **[University of Minnesota](#): status - process in place.** Publicly engaged scholarship is a supplemental path, through either a holistic, teaching or scholarship review
- **[University of Wisconsin](#): status - process in place.** Publicly engaged scholarship is a supplemental path, with such scholars having the option to choose an integrated pathway of research, teaching and service